

**Proposed Substitute
Bill No. 1095**

LCO No. 5906

AN ACT CONCERNING STUDENTS ASSESSMENTS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) The Department of Education shall
2 conduct a study of the administration of the state-wide mastery
3 examination, pursuant to section 10-14n of the general statutes. The
4 department shall study (1) the effect and impact of the state-wide
5 mastery examination on student learning time, (2) the extent to which
6 the state-wide mastery examination is aligned with curriculum
7 standards adopted by the State Board of Education, (3) the
8 requirements of federal law regarding state-wide testing, (4) the effect
9 and impact of the administration of the state-wide mastery
10 examination on students in grade eleven, and (5) the feasibility of the
11 administration of state-approved progress monitoring tests throughout
12 the school year and whether such progress monitoring tests are in
13 compliance with the terms of the federal waiver to the No Child Left
14 Behind Act, P.L. 107-110, granted to the state. Not later than January 1,
15 2016, the department shall submit such study to the joint standing
16 committee of the General Assembly having cognizance of matters
17 relating to education, in accordance with the provisions of section 11-
18 4a of the general statutes.

19 Sec. 2. Section 10-14n of the general statutes is repealed and the

20 following is substituted in lieu thereof (*Effective July 1, 2015*):

21 (a) As used in this section, "mastery examination" means (1) for
22 students enrolled in grades three to eight, inclusive, an examination or
23 examinations, approved by the State Board of Education, that measure
24 essential and grade-appropriate skills in reading, writing, mathematics
25 or science, and (2) for students enrolled in grade eleven, an
26 examination or examinations, approved by the State Board of
27 Education, that measure essential and grade-appropriate skills in
28 reading, writing, mathematics or science, or an existing nationally
29 recognized examination approved by the State Board of Education.

30 (b) (1) For the school year commencing July 1, [2013] 2015, and each
31 school year thereafter, each student enrolled in grades three to eight,
32 inclusive, and grade [ten or] eleven in any public school shall,
33 annually, take a mastery examination in reading, writing and
34 mathematics.

35 (2) For the school year commencing July 1, 2013, and each school
36 year thereafter, each student enrolled in grade five, eight [, ten] or
37 eleven in any public school shall, annually, in March or April, take a
38 state-wide mastery examination in science.

39 (c) Mastery examinations pursuant to subsection (b) of this section
40 shall be provided by and administered under the supervision of the
41 State Board of Education or approved by the State Board of Education.

42 (d) The scores on each component of the mastery examination for
43 each [tenth or] eleventh grade student may be included on the
44 permanent record and transcript of each such student who takes such
45 examination. For each [tenth or] eleventh grade student who meets or
46 exceeds the state-wide mastery goal level on any component of the
47 mastery examination, a certification of having met or exceeded such
48 goal level shall be made on the permanent record and the transcript of
49 each such student and such student shall be issued a certificate of
50 mastery for such component. Each [tenth or] eleventh grade student
51 who fails to meet the mastery goal level on each component of said

52 mastery examination may annually take or retake each such
53 component at its regular administration until such student scores at or
54 above each such state-wide mastery goal level or such student
55 graduates or reaches age twenty-one.

56 (e) No public school may require achievement of a satisfactory score
57 on a mastery examination, or any subsequent retest on a component of
58 such examination as the sole criterion of promotion or graduation.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section
Sec. 2	<i>July 1, 2015</i>	10-14n

Section 1	<i>from passage</i>	New section
Sec. 2	<i>July 1, 2015</i>	10-14n